

© International Baccalaureate Organization 2022

All rights reserved. No part of this product may be reproduced in any form or by any electronic or mechanical means, including information storage and retrieval systems, without the prior written permission from the IB. Additionally, the license tied with this product prohibits use of any selected files or extracts from this product. Use by third parties, including but not limited to publishers, private teachers, tutoring or study services, preparatory schools, vendors operating curriculum mapping services or teacher resource digital platforms and app developers, whether fee-covered or not, is prohibited and is a criminal offense.

More information on how to request written permission in the form of a license can be obtained from https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/.

© Organisation du Baccalauréat International 2022

Tous droits réservés. Aucune partie de ce produit ne peut être reproduite sous quelque forme ni par quelque moyen que ce soit, électronique ou mécanique, y compris des systèmes de stockage et de récupération d'informations, sans l'autorisation écrite préalable de l'IB. De plus, la licence associée à ce produit interdit toute utilisation de tout fichier ou extrait sélectionné dans ce produit. L'utilisation par des tiers, y compris, sans toutefois s'y limiter, des éditeurs, des professeurs particuliers, des services de tutorat ou d'aide aux études, des établissements de préparation à l'enseignement supérieur, des plateformes pédagogiques en ligne, et des développeurs d'applications, moyennant paiement ou non, est interdite et constitue une infraction pénale.

Pour plus d'informations sur la procédure à suivre pour obtenir une autorisation écrite sous la forme d'une licence, rendez-vous à l'adresse https://ibo.org/become-an-ib-school/ ib-publishing/licensing/applying-for-a-license/.

© Organización del Bachillerato Internacional, 2022

Todos los derechos reservados. No se podrá reproducir ninguna parte de este producto de ninguna forma ni por ningún medio electrónico o mecánico, incluidos los sistemas de almacenamiento y recuperación de información, sin la previa autorización por escrito del IB. Además, la licencia vinculada a este producto prohíbe el uso de todo archivo o fragmento seleccionado de este producto. El uso por parte de terceros —lo que incluye, a título enunciativo, editoriales, profesores particulares, servicios de apoyo académico o ayuda para el estudio, colegios preparatorios, desarrolladores de aplicaciones y entidades que presten servicios de planificación curricular u ofrezcan recursos para docentes mediante plataformas digitales—, ya sea incluido en tasas o no, está prohibido y constituye un delito.

En este enlace encontrará más información sobre cómo solicitar una autorización por escrito en forma de licencia: https://ibo.org/become-an-ib-school/ib-publishing/licensing/ applying-for-a-license/.





Mathematics: applications and interpretation Higher level Paper 2

Monday 9 May 2022 (morning)

2 hours

Instructions to candidates

- Do not open this examination paper until instructed to do so.
- A graphic display calculator is required for this paper.
- Answer all the questions in the answer booklet provided.
- Unless otherwise stated in the question, all numerical answers should be given exactly or correct to three significant figures.
- A clean copy of the **mathematics: applications and interpretation formula booklet** is required for this paper.
- The maximum mark for this examination paper is [110 marks].

Answer **all** questions in the answer booklet provided. Please start each question on a new page. Full marks are not necessarily awarded for a correct answer with no working. Answers must be supported by working and/or explanations. Solutions found from a graphic display calculator should be supported by suitable working. For example, if graphs are used to find a solution, you should sketch these as part of your answer. Where an answer is incorrect, some marks may be given for a correct method, provided this is shown by written working. You are therefore advised to show all working.

1. [Maximum mark: 13]

Scott purchases food for his dog in large bags and feeds the dog the same amount of dog food each day. The amount of dog food left in the bag at the end of each day can be modelled by an arithmetic sequence.

On a particular day, Scott opened a new bag of dog food and fed his dog. By the end of the third day there were 115.5 cups of dog food remaining in the bag and at the end of the eighth day there were 108 cups of dog food remaining in the bag.

- (a) Find the number of cups of dog food
 - (i) fed to the dog per day;
 - (ii) remaining in the bag at the end of the first day. [4]
- (b) Calculate the number of days that Scott can feed his dog with one bag of food. [2]

In 2021, Scott spent 625 on dog food. Scott expects that the amount he spends on dog food will increase at an annual rate of 6.4%.

- (c) Determine the amount that Scott expects to spend on dog food in 2025. Round your answer to the nearest dollar. [3]
- (d) (i) Calculate the value of $\sum_{n=1}^{10} (625 \times 1.064^{(n-1)})$.
 - (ii) Describe what the value in part (d)(i) represents in this context. [3]
- (e) Comment on the appropriateness of modelling this scenario with a geometric sequence. [1]

A cafe makes x litres of coffee each morning. The cafe's profit each morning, C, measured in dollars, is modelled by the following equation

$$C = \frac{x}{10} \left(k^2 - \frac{3}{100} x^2 \right)$$

where k is a positive constant.

- (a) Find an expression for $\frac{dC}{dx}$ in terms of k and x.
- (b) Hence find the maximum value of *C* in terms of *k*. Give your answer in the form pk^3 , where *p* is a constant.

The cafe's manager knows that the cafe makes a profit of \$426 when 20 litres of coffee are made in a morning.

- (c) (i) Find the value of k.
 - Use the model to find how much coffee the cafe should make each morning to maximize its profit.
 [3]
- (d) Sketch the graph of C against x, labelling the maximum point and the x-intercepts with their coordinates.

The manager of the cafe wishes to serve as many customers as possible.

(e) Determine the maximum amount of coffee the cafe can make that will not result in a loss of money for the morning.

[2]

[3]

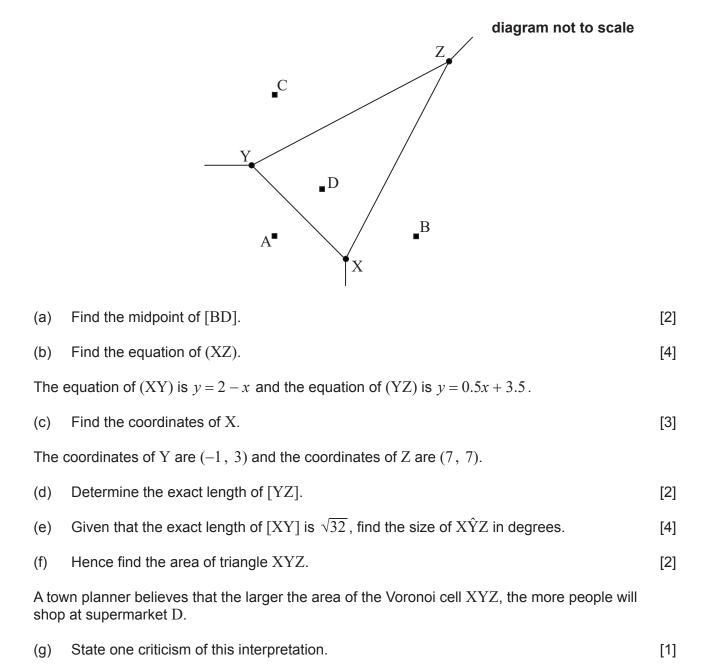
[3]

[4]

3. [Maximum mark: 18]

The Voronoi diagram below shows four supermarkets represented by points with coordinates A(0, 0), B(6, 0), C(0, 6) and D(2, 2). The vertices X, Y, Z are also shown. All distances are measured in kilometres.

-4-



4. [Maximum mark: 15]

A student investigating the relationship between chemical reactions and temperature finds the Arrhenius equation on the internet.

$$k = A e^{-\frac{c}{T}}$$

This equation links a variable k with the temperature T, where A and c are positive constants and T > 0.

- (a) Show that $\frac{dk}{dT}$ is always positive.
- (b) Given that $\lim_{T \to \infty} k = A$ and $\lim_{T \to 0} k = 0$, sketch the graph of k against T. [3]

The Arrhenius equation predicts that the graph of $\ln k$ against $\frac{1}{T}$ is a straight line.

- (c) Write down
 - (i) the gradient of this line in terms of *c*;
 - (ii) the *y*-intercept of this line in terms of A.

The following data are found for a particular reaction, where *T* is measured in Kelvin and *k* is measured in cm³ mol⁻¹ s⁻¹:

Т	k
590	5×10^{-4}
600	6×10^{-4}
610	10×10^{-4}
620	14×10^{-4}
630	20×10^{-4}
640	29×10^{-4}
650	36×10^{-4}

(d) Find the equation of the regression line for $\ln k$ on $\frac{1}{T}$.

- (e) Find an estimate of
 - (i) *c*;
 - (ii) A.

It is not required to state units for these values.

[3]

[2]

[3]

5. [Maximum mark: 12]

A geneticist uses a Markov chain model to investigate changes in a specific gene in a cell as it divides. Every time the cell divides, the gene may mutate between its normal state and other states.

The model is of the form

$$\begin{pmatrix} X_{n+1} \\ Z_{n+1} \end{pmatrix} = \boldsymbol{M} \begin{pmatrix} X_n \\ Z_n \end{pmatrix}$$

where X_n is the probability of the gene being in its normal state after dividing for the *n*th time, and Z_n is the probability of it being in another state after dividing for the *n*th time, where $n \in \mathbb{N}$.

Matrix *M* is found to be
$$\begin{pmatrix} 0.94 & b \\ 0.06 & 0.98 \end{pmatrix}$$
.

- (a) (i) Write down the value of b.
 - (ii) What does *b* represent in this context? [2]
- (b) Find the eigenvalues of M.
- (c) Find the eigenvectors of M.
- (d) The gene is in its normal state when n = 0. Calculate the probability of it being in its normal state
 - (i) when n = 5;
 - (ii) in the long term.

[4]

[3]

[3]

6. [Maximum mark: 21]

At an archery tournament, a particular competition sees a ball launched into the air while an archer attempts to hit it with an arrow.

The path of the ball is modelled by the equation

$$\binom{x}{y} = \binom{5}{0} + t \binom{u_x}{u_y - 5t}$$

where x is the horizontal displacement from the archer and y is the vertical displacement from the ground, both measured in metres, and t is the time, in seconds, since the ball was launched.

- u_x is the horizontal component of the initial velocity
- u_v is the vertical component of the initial velocity.

In this question both the ball and the arrow are modelled as single points. The ball is launched with an initial velocity such that $u_x = 8$ and $u_y = 10$.

(a) (i) Find the initial speed of the ball.

	(ii)	Find the angle of elevation of the ball as it is launched.	[4]
(b)	Find t	he maximum height reached by the ball.	[3]
(c)		ning that the ground is horizontal and the ball is not hit by the arrow, find the x inate of the point where the ball lands.	[3]
(d)	For th	e path of the ball, find an expression for y in terms of x .	[3]
An archer releases an arrow from the point $(0, 2)$. The arrow is modelled as travelling in a straight line, in the same plane as the ball, with speed $60 \mathrm{ms^{-1}}$ and an angle of elevation of 10° .			
(e)	Deter	mine the two positions where the path of the arrow intersects the path of the ball.	[4]
(f)		mine the time when the arrow should be released to hit the ball before the ball es its maximum height.	[4]

7. [Maximum mark: 16]

An environmental scientist is asked by a river authority to model the effect of a leak from a power plant on the mercury levels in a local river. The variable x measures the concentration of mercury in micrograms per litre.

The situation is modelled using the second order differential equation

$$\frac{\mathrm{d}^2 x}{\mathrm{d}t^2} + 3\frac{\mathrm{d}x}{\mathrm{d}t} + 2x = 0$$

where $t \ge 0$ is the time measured in days since the leak started. It is known that when t = 0, x = 0 and $\frac{dx}{dt} = 1$.

(a) Show that the system of coupled first order equations:

$$\frac{\mathrm{d}x}{\mathrm{d}t} = y$$
$$\frac{\mathrm{d}y}{\mathrm{d}t} = -2x - 3y$$

	can be written as the given second order differential equation.	[2]
(b)	Find the eigenvalues of the system of coupled first order equations given in part (a).	[3]
(c)	Hence find the exact solution of the second order differential equation.	[5]
(d)	Sketch the graph of x against t , labelling the maximum point of the graph with its coordinates.	[2]
If the mercury levels are greater than 0.1 micrograms per litre, fishing in the river is considered unsafe and is stopped.		
(e)	Use the model to calculate the total amount of time when fishing should be stopped.	[3]
The river authority decides to stop people from fishing in the river for 10% longer than the time found from the model.		
(f)	Write down one reason, with reference to the context, to support this decision.	[1]

References:

© International Baccalaureate Organization 2022